



UNIVERSAL EDUCATION—THE SAFETY OF A REPUBLIC.

VOL. XV.

ST. LOUIS, JUNE, 1882.

No. 6.

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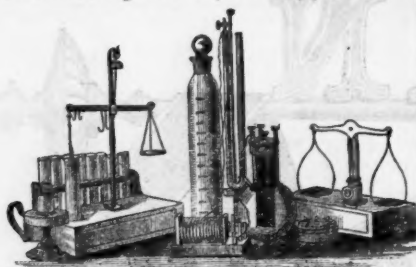
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AMERICAN JOURNAL OF EDUCATION

UNIVERSAL EDUCATION—THE SAFETY OF A REPUBLIC

VOL. XV.

ST. LOUIS, JUNE, 1882.

No. 6.

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ST. LOUIS, JUNE, 1882.

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Please mention this journal in an-
nouncing advertisements.

REV. DR. S. S. LAWS, president of
the State University, a person of
rather conservative tendencies, we
should judge, delivered an address be-
fore the Missouri Press Association
at St. Joseph, which has been com-
mented upon rather severely, but the
conclusions reached seem to be pretty
unanimous!

We ask for a careful reading of the
amended copies which have been pub-
lished and sent out, and that exact
justice be done. One will be able to
get a very good idea of the general
sentiments of the speech, however,
from the parts printed, but we plead
that time shall be given him to write
out his valedictory—that is, if it does
not take too much time.

An interesting programme, as
usual, of commencement exercises of
the State Normal school, at Warrens-
burg, Mo., has just been issued.

Prof. J. M. Greenwood, Superin-
tendent of Schools of Kansas City,
will deliver the annual address, on
June 18th.

THE annual meeting of the S. E.
Mo. State Teachers' association will
be held at De Soto, Jefferson Co.,
Mo., on the 15th, 16th and 17th of
August.

Extensive preparations are already
being made by the President, Prof.
W. N. Lynch, and it is expected that
the coming meeting will be one of
the most important, in practical re-
sults, of any yet held.

A number of the most prominent
educators of this and other states
have been invited, and have promised
to be present on the occasion, and
participate in the deliberations of the
association; while the local commit-
tee have been busily at work making
preparations for the accommodation
and entertainment of all who may be
present.

A cordial invitation to all teachers
—not only of S. E. Mo., but also to
those of other sections—and all other

friends of education, is heartily ex-
tended by the officers of the associa-
tion.

A LARGE MEETING.

PROF. E. R. BOOTH, president
of the Missouri State Teachers'
Association, says the daily mail brings
reports from all parts of the state of
the growing interest felt in the com-
ing meeting of the State Teachers'
Association. You and your friends
are most cordially invited to be pres-
ent at Sweet Springs June 21, 22, 23.

A more flattering recognition of
the valuable services of those who
have labored with the association—
some of them from its organization—
for twenty-one years and more cannot
be shown than by making this, the
twenty-first annual session, the larg-
est and strongest ever held in the
state.

The expense of attending the meet-
ing will be reduced to the minimum.
The programme, with full particulars,
will be sent on application.

Address E. R. Booth, President,
Kirkwood, Mo.

WHEN, after listening for two or
three hours to the historical allusions
and "patriotic" appeals of Dr. Laws,
in his address before the editorial as-
sociation at St. Joseph, to establish
his "postulate of patriotism," there
was for some reason, a break, so to
speak, in the flow of sentiment, and
Mr. Thomas, editor of the *Plattsburg
Republican*, stated to the convention
that this was part of a speech started
in 1857, the editor of this journal
made a formal motion, it will
be distinctly remembered, that
Dr. Laws should finish his address—
complete it every word, and line, and
sentence of it.

TEACHERS and students who desire
to improve themselves during the
Summer vacation, and at the same
time enjoy the benefit of a Summer
resort, would do well to write to Prof.

Benj. W. Putnam, Jamaica Plain,
Boston, for circular concerning Mar-
tha's Vineyard Summer Institute,
which begins July 17th.

OUR constituency—of teachers, and
the leading business men in every
community, seem to be sought after
to a very large extent by people who
have articles to sell, or who want to
reach the best class in the communi-
ty. We are proud of both. If our
friends, when they write to those who
patronize this journal so liberally,
will mention the fact that they saw
the articles or wants published in the
columns of the AMERICAN JOURNAL
OF EDUCATION, they will confer a fa-
vor all round.

THE State Board of Education of
Texas have arranged to open sixteen
summer Normal schools, commencing
on July 6. Three of them will be for
the colored people.

What is the State Board of Edu-
cation in Missouri doing in this di-
rection? The fact is, Texas has cap-
tured four out of the six best educators
we loaned the state last year, and
they have become permanent fixtures
there.

We cannot stand this ratio of de-
pletion every year. The truth is,
Texas is not so far off as it used to
be, and the state is constantly re-in-
forcing itself by offering better in-
ducements to our prominent educators
than they find at home.

Co. COM. M. C. JENNINGS, of Jef-
ferson county, deserves credit for his
energy in making the summer Normal
an assured success, financially.

He has secured from public-spirited
citizens a guarantee fund, which will
enable him to pay expenses with but
small outlay to teachers attending.

PROF. W. H. LYNCH, President of
the Southeast Missouri Teachers' As-
sociation, which convenes at De Soto,
Missouri, August 15, 16 and 17, is
already at work vigorously to make
it a success.

A GOOD RECORD.

THE fact is, Missouri has been, and is yet, misunderstood and misrepresented both at home and abroad.

We are sure, if the editorial fraternity of the state will publish the facts—if our people at home and abroad will, when occasion offers, set forth the facts, the tide of denunciation may be turned, and Missouri will stand an even chance, at least, with other states, to secure the capital and immigration pouring into the southwest.

We ask the attention of the editors of Missouri to the following official statements of the State Superintendent of Public Schools, Dr. Shannon, who says:

"That our state has been grossly misrepresented as to her attitude toward public education, does not admit of question by those who are informed of the facts of her history. It is represented upon one hand, that she is indifferent, and upon another, that she is hostile to this great vital interest and popular cause. Yet nothing is hazarded by the statement that notwithstanding her grievous failures to accomplish what ought to be done, and what no good citizen can cease to desire or labor for, she stands among the foremost, if she is not first of the states in her devotion to the cause of popular education and the provisions made for its maintenance.

The constitution of 1810, 1865 and 1875 all make this subject one of first importance, and guard the public school funds with zealous care, while the constitution of no state contains more liberal provisions for popular education than the constitution of Missouri, adopted in 1875.

Not a sentiment inimical to the cause can be found in any of her statute books for the sixty years of her existence. No political party has been in the ascendancy in all her history which has arrayed itself against free schools, and her Governors, from 1824 to the present time, have been earnest advocates of a broad and liberal system of education.

In 1839 she established a general school law and system, and in 1853 she dedicated one-fourth of her revenue annually to the maintenance of free schools.

Her people have taxed themselves as freely as the people of any state, and much more liberally than the people of a majority of the states.

In the amount of her available and productive permanent public school funds, she surpasses every state in the Union, with the single exception of Indiana; and if those funds had been managed as the constitution and laws

require, it is demonstrable that to-day she would have the largest in the Union.

The state of Indiana levies a tax for school purposes of 16 cents on the hundred dollars of taxable values, and does not permit a local tax exceeding 25 cents on that amount.

The state of Missouri levies a tax of 5 cents, and permits a local tax of 40 cents, without a vote of the people, or 65 cents in the country districts, and \$1.00 in cities and towns, by a majority of the tax-payers voting."

We need now efficient County Supervisors, as Dr. Shannon has constantly urged.

We need such editorial help from all the papers in the state as shall set the public mind aflame on this matter of the education of the masses.

We need facts, arguments, data and conviction, so that our senators and representatives in congress can meet and refute the slanders so constantly reiterated from one end of the country to the other as to the hostility of Missouri to the public school question.

ST. JOSEPH.

THE steady, rapid and permanent growth of this beautiful city during the last ten years—or since the meeting of the Editorial association there in 1871, has been both a surprise and a pleasure to witness. It reflects great credit on the wisdom, industry, sagacity, enterprise and public spirit of the people, as well as upon her business and professional men.

From a frontier village of a few years ago, St. Joseph has risen to be a city of over fifty thousand people, with nearly one hundred wholesale jobbing houses, employing five hundred traveling salesmen, and doing a business verging closely upon, if it does not exceed, one hundred millions of dollars per annum.

The dry goods and groceries run up to about twenty-five millions, and the men representing those lines of trade are busy enlarging, and erecting immense and palatial establishments for a still larger business.

Hardware, clothing, lumber, machinery, boots and shoes, drugs, furniture, carpets and live stock swell the trade to over fifty millions, and other things make up the balance.

Between five and six thousand people are employed in the several manufacturing establishments.

The city's credit is so good that her twenty-year bonds are sought at 4 per cent.

Her drainage is perfect, and she has an elaborate system of water-works and an abundant supply of wa-

ter, which contribute to make an unusually healthy city. She has forty miles of macadamized streets, and paved sidewalks.

Already St. Joseph is manufacturing furniture of all kinds quite extensively, and glucose, boots and shoes, clothes, flour, machines and machinery, cars, crackers, candies, cigars, baking powder, saddlery and harness, hosiery, cider, vinegar, canned goods, brooms, wagons, shirts, stoneware, soap, jeans and overalls, brick, stoves, tinware, etc., are likewise produced.

Special mention, perhaps, should be made of the St. Joseph Refining company. They consume over 1,000 bushels of corn per day, and produce 10,000,000 pounds of syrup and sugar per year. The establishment refines corn syrup as well as manufactures glucose syrup and grape sugar. A large amount of the syrup made is sold to the grocery trade, while the glucose syrup and grape sugar are used in the manufacture of confectionary, and for many other purposes. The demand is constantly increasing, and the company always have orders beyond their capacity to fill. They are putting in additional machinery to increase the establishment, and to double its present capacity.

There are over two hundred miles of telephone wire in the city, with a capacity for five hundred subscribers.

Real estate has, of course, risen in value very fast the last two years. We saw only one house for rent in riding over the city, and we never saw, in any city, so many exceptionally neat, cozy, beautiful, comfortable homes as are scattered over the hills of this,

THE QUEEN CITY

of the West. There is everywhere, and in all directions, evidence of thrift, culture, and ownership. There is a bay-window here, a projection there, a bit of a grass-plot filled with flowers and shrubbery; each unlike the other—unique, attractive, home-like.

Many very beautiful, elaborate, and costly residences crown the hill-tops, showing large accumulations of wealth—but we allude more particularly to the vast majority of the houses of the laboring people and the middle classes, as giving evidence of the real substantial growth and prosperity of the city.

The Pacific hotel is one of the largest and best kept and furnished in the west.

The opera house, where the editorial convention was held, is one of the finest in the country.

The court house, costing over \$200,000, is an imposing structure, as is the city hall.

The street railways are, of course,

a very great convenience, and the three companies carried, it is said, about a million passengers last year, which shows that they are well patronized by the fifty thousand people, as well as by the strangers who visit them.

We heard a prominent resident of the city remark, at the close of the address of welcome by Col. Burnes, that "he had no idea that St. Joseph was so much of a city as set forth by the eloquent orator."

But the special pride of the city just now, and that very properly, too, is the

NEW UNION DEPOT.

This magnificent structure, the property of the Union Depot association, should also be included among the public improvements of the city.

The building presents a stately and imposing exterior, being over 400 feet long and three stories high. It is said to contain more pressed brick than any other structure in the state of Missouri. The ground floor is devoted to the accommodation of the large and growing passenger traffic of the several railroads centering there, and the offices connected with them.

The railroad officials say that the roads are doing about thirty-five per cent. more business than they were doing a year ago, which is of itself a very substantial evidence of the permanent prosperity of the city.

The second and third stories are to be devoted entirely to hotel purposes. On the second floor is a hallway, fifteen feet wide, extending the entire length of the building. It was in this hall that the table was spread, and the banquet given to the 500 guests in attendance. Electric lights flood the building inside and out, and banish alike darkness and fear.

Of course this thrift and prosperity of the people is felt by, and reacts upon,

THE NEWSPAPERS

of the city; or is it the enterprise of the newspapers which has helped to so materially build up here a great city, and a great business, and a great railroad center, demanding this great union depot, bringing in and sending out upon the hundred burden and passenger trains every day, people and products representing every state between the two oceans?

Each helps the other, and so all are prosperous.

The *Gazette*, the *Herald*, the *Evening News* are strong, solid and enterprising, ably edited, chivalrous in the defense of the right, fearless and bold in discussion, and independent in the expression of their opinions; but all united in building up, improving and maintaining the supremacy of St. Joseph.

To these editors, to the people of the city, to the business men as represented by the board of trade, to the railroads centering there, the editorial fraternity of the state are under special and lasting obligations. They entertained us generously, lavishly, grandly!

AN INVITATION ACCEPTED.

HOUSE OF REPRESENTATIVES,
AUSTIN, TEX., April 19, 1882.

J. B. MERWIN, Esq., Editor "American Journal of Education."

SIR—Learning of your presence in the city of Austin, the Committee on Education from the House of Representatives and the Senate of Texas, take great pleasure in welcoming you to our capital at this time, and would be pleased to have you address the two committees in joint session on the subject of education, in the hall of the House of Representatives this evening, at 8 o'clock p. m.

Respectfully, GEO. T. TODD,
Chairman House Com.

J. C. BUCHANAN,
Chairman Senate Com.

A. P. WOOLDRIDGE,
Pres. Bd. of Trustees, Austin Public Schools.

BRUNSWICK HOTEL,
AUSTIN, TEX., April 19, 1882.

HON. GEO. T. TODD, Chairman House Committee on Education; Hon. J. C. Buchanan, Chairman Senate Com. on Ed., and Hon. A. P. Wooldridge, Pres. Bd. of Trustees, Austin Public Schools—

GENTLEMEN—I am in receipt of your letter of April 19, inviting me to address the two committees in joint session in the hall of the House of Representatives, this evening at 8 o'clock. Appreciating the kindly sentiments expressed by you, and the distinguished honor conferred by this invitation, I cheerfully accept the same, and will meet you at the time and place appointed.

I have the honor to remain, gentlemen,

Yours very truly,

J. B. MERWIN.

Generous and pleasant comments were made by the chairman of both committees, and by other old and new friends it was our good fortune to meet in Austin—as well as by the daily papers.

Hon. O. N. Hollingsworth, Secy. State Bd. of Ed., and the editor of the *Texas Journal of Education*, was kind enough to say that "in a brief and forcible speech he advocated universal education as being, above all others, the most important question to which legislators could direct their efforts and attention."

The city schools of Austin have, under the wise leadership of Pres. Wooldridge and the careful supervision of Supt. J. B. Winn and his able corps of teachers, already taken a high rank, and won their way to the confidence and generous sup-

port of the tax-payers and the people.

They are drawing to the capital of the state a large number of people who wish to have their children avail themselves of the thorough and practical course of study adopted and pursued there.

CHILDREN learn by seeing, and are taught by object lessons most effectively, because the perceptive faculties are most alive and alert in the young. Reflection comes later; hence the necessity for providing for the young children and the inexperienced teachers, charts, pictures, maps, globes, magnets, &c., so they can see by illustrations, the objects about which they are learning.

They are interested in what they see, and teachers can do far more and very much better work with these helps. Why not take steps immediately to help your children in this way?

RAILROADS.

GEOGRAPHY has come to be one of the most essential and practical branches of study in our public schools. We need to know not only climate, soil and productions, but how to exchange commodities with the least possible delay, and the least possible cost also.

Geography, properly taught, will take cognizance of all this, for this question of transportation becomes a very important one, not only to the farmers of the West and the manufacturers of the East, but to all the people.

The immense reduction in the cost of travel; and the still greater reduction in the cost, and so in the price, of all the necessities of life, for all of which we are indebted to the railroad system of the country, make this one of the most important questions of the age.

If the importer in Boston, New York or Philadelphia—if the manufacturer in New England or the Middle States—or the producers of Texas and Kansas—can with the facilities afforded by our railroads for communication and the transportation of goods, turn their capital three or four times a year, they can and do afford to sell for a much smaller profit than if they turned their capital but once a year.

The railroads enable them to do this, and the people who are the consumers get the benefit of the reduction without investing much capital. So that the people of the West and Southwest could better afford to donate the right of way to ten railroads where there is one now, rather than to cripple them by legislation or im-

pair their credit and prospects by making an unjust war upon them.

We were very forcibly reminded of this while in Austin, Texas, a few days since, on learning the fact that flour and other provisions were now brought via El Paso and the Texas & Pacific R. R., from Southern California and laid down in Austin at less price than the same goods can be bought in St. Louis and sent there. So that the people of Texas are already reaping the benefit to a very large extent of the Southern Pacific Railroad.

HON. JOHN C. BROWN, in a masterly address before a committee of the Texas Legislature, on April 17, stated the further fact that the Texas roads this season, because of the short crops last year, and to enable farmers to raise full crops the current season, have voluntarily given the rate of 50 cents per 100 pounds on corn from Kansas and St. Louis into Texas, a distance of 850 miles—a rate that does not compensate for the actual cost of handling.

The roads do not claim that this is a work of philanthropy on their part, but in making this low rate, hoped to neutralize the loss and make a profit in hauling the crops made from the increased acreage the farmers are enabled to cultivate, by getting an abundance of forage and breadstuffs at a low rate.

If the railroad managements, in following examples which have contributed in an eminent degree to the populating and enriching of the Great West and the Pacific States, have erred, it has been on the side of the interests of the people and the prosperity and greatness of Texas."

Wise teachers will use these facts, of such vital importance to the prosperity of the people, and teach geography in the interest of civilization, rather than in the words of the textbook.

The Illinois Central R. R. did the same thing last year, when portions of the State of Illinois were suffering from drought the managers of the line brought wheat and corn and vegetables, and transported them free, and instructed their agents not to sell to dealers or speculators, but to let the people have these things

AT COST PRICE.

It is this equalizing feature and process on the part of the railroads, which all the people share, and the vast benefit arising therefrom, which should attract attention and be made a prominent feature in the discussion of these questions, and in the teaching of geography in our schools.

Mr. Brown says: "In all this the railroads have been animated by a desire to promote the general prosper-

ity, hoping to reap their share in common with citizens, of the increased business prosperity incident to a high state of civilization, culture and refinement. These in their turn attract population, and the ratio of improvement is ever increasing and expanding."

Our teachers, we hope, will be able not only to show the value of some more helps in the school room, in the shape of charts and maps, a magnet, blackboard, and a globe, but to set agencies and influences at work to secure these necessary things. Every good school taught, helps every other school in the community, and teachers owe it to themselves and to their efficiency and reputation to do the most and the best for their pupils during the short sessions the schools continue. For this reason they should insist that the schools be supplied with "tools to work with."

ORGANIZING FOR WORK.

THE first meeting of the trustees of the John F. Slater fund for the education of the colored people of the south was held on May 18th, in New York.

Among those present were ex-President Rutherford B. Hayes, Chief Justice Waite, and Governor Colquitt of Georgia.

Ex-President Hayes was elected chairman, and C. Gilman, of John Hopkins University, was elected secretary of the board.

The charter granted was read and adopted.

The board organized for its work by appointing the following committees: On by-laws and permanent organization, Chief Justice Waite, Governor Colquitt and Rev. Dr. Jas. P. Boyce; on finance, John A. Stewart, Morris K. Jessup and Wm. E. Dodge; on policy to be pursued by the board, ex-President Hayes, Governor Colquitt, Wm. E. Dodge, Rev. Phillips Brooks and President Gilman.

Mr. Slater says nothing had as yet been decided upon in regard to the shape which the fund will take; but with such a list of names as the above to administer upon it, immediate and the best permanent results will be realized.

"The greatest extravagance," says Hon. J. J. Burns, ex-School Commissioner of Ohio, "is the employment of poor teachers, even if they work without wages. No state, no community can afford it."

THE Kansas City *Journal* says: "It is high time the people should demand the retirement of Dr. Laws as President of the State University."

PLEASE do not demand that our young and inexperienced teachers should "make bricks without straw." They are too frequently put into unattractive, unfurnished school rooms, with bare walls and hard, back-breaking, spine-curving benches, and without any "tools to work with," are expected to impart instruction to young children at the very age and time of life when only the perceptive faculties can be used. Of course there must be failure and loss of time, as well as loss of the money paid for wages.

SAWDUST.

BY ANNA C. BRACKETT.

SAWDUST may be defined as "the dead product of a living growth, deprived of its organizing principle, and reduced to mere indigestible powder."

This may sound like some of the definitions of common things which are often attributed to Dr. Johnson, and which seem to make out of a very simple thing, a very incomprehensible one; yet it so exactly expresses the stuff which is crammed down the minds of many school children that it is excellently well worth retaining and examining.

"Sawdustism" is one of Carlyle's happy expressions, and was applied by him to the writings of John Stuart Mill, and to essays on political economy generally. But it is no more appropriate a term for political economy than it is for all the natural sciences in the way in which they are taught. Take, for example, geography. Nothing can be truer than that we have in this science the product of a living growth. There is not the smallest part of the science which is not the result of the ceaseless play of cosmic forces, and of the action of human intelligence on natural material. The outlines of the continents themselves—what are they but ever-changing lines, representing the momentary compromise of the land and ocean? At every moment the shape of the mountain is altered by the persistent forces of cold, heat, moisture and dryness. Rivers seek for themselves new channels, and carve their beds into new depths and shallows.

When we come upon the domain of political geography—the constant aim to which all teaching in this department should gravitate—we have all the phenomena of the dividing lines of countries, cities, races, manufactures, agriculture and commerce. History and geography here overlap each other, and one can hardly tell on which domain he is treading, and here, as elsewhere, it is all a changing scene of the most active life, "the re-

sult of a living growth," informed by the Divine Soul, and reaching ever onward.

Botany, zoology, physiology, geology, astronomy, all are outgrowths, to mention only a few of the sciences of which geography forms a part, and which must form a part of it.

Now I do not mean to say that a child can be taught anything "thoroughly." I believe that there is a great deal of nonsense eagerly talked and carelessly accepted as to the "superficiality" of school work. This must all necessarily be superficial from the two reasons of the shallowness and lack of experience of the child's mind, and the greatness of the storehouse of knowledge.

In the school life of a child, he can be led to see only the merest rudiments of any subject, and rudiments are doubtless always superficial.

This is no reason, however, why we should not allow him glimpses into the different sciences which hold so much to reward the patient work of his possible after life. The main thing is to keep his mind clear and balanced, to help him to acquire the faculty of correct and cool thinking. But when, instead of looking out for this, and this alone, we make his study of geography, for instance, to consist of the memorizing of facts, are we not acting as if we thought that by constant effort he could learn geography by these dead facts?

The facts are lies, most of them—true only for a year—for a day—for there is nothing of persistent truth in the *outré niatory* of the globe.

The child is made, for instance, to commit to memory the boundaries of all the divisions of the old map of Germany, and Bismarck reduces the value of such knowledge to zero the next summer; or he is forced to learn the names of all the islands in the Arctic ocean—land which exists only as a lure to tempt to their deaths so many brave men; or he is required to commit to memory word for word the text of some audaciously stupid book on the great and small circles, length of degrees, etc., etc., and made to believe that he knows something of geography.

We have taken "the product of a living growth, deprived of its organizing principle, and having reduced it to indigestible powder," are compelling him to swallow it.

The result of the experiment of the man who thought to economize by putting green spectacles on his horse and feeding him with shavings; or rather, we do not know it, for unfortunately the horse died before he became accustomed to the new diet. But we do know the result of a precisely similar experiment on the

minds of school-children. The green spectacles which we put on them, are those of their faith in us, and we feed them on the indigestible powder of dead facts, till we ourselves are stupefied by their stupidity.

Every graded series of geographies put forward by the publishers, makes the matter worse. Grinding up the powder finer and finer for the primary children, does not make it any more digestible.

One geography book with a living teacher behind it, ought to be enough for any pupil; and until we stop testing the pupil's gain from the study by the list of dead facts which he can recite at call, we are simply dealing out sawdust.

THE Concord school of philosophy will be officered this year by Mr. Alcott, Mr. Sanborn and Mr. Emory as dean, secretary and director, and lectured to by Prof. Harris, Dr. Jones, Dr. Kidney, Mr. Alcott, Mr. Sanborn and others. It will open July 17 and close August 13. Prof. Harris will give in five lectures a general review of the history of philosophy, and in three more a survey of Fichte; Mr. Alcott, besides his greeting and farewell discourses, will give four lectures on "Personality, the Generic and Individual Man;" Mr. Sanborn will discuss oracular poetry, under three heads—"Egyptian, Hebrew and Greek Oracles," "Persian and Christian Oracles," "Oracles of New England;" Dr. Jones will deliver five discourses, of course upon Plato; and Dr. Kidney will lecture on Hegel and other philosophers. In addition, Prof. Howison of Harvard, Prof. John Watson of Toronto, President Porter of Yale, Mrs. Howe, Mrs. Cheney, John Albee, Miss Peabody, Dr. Eliza Mulford, President Seeley of Amherst and Dr. Bartol will contribute of their thoughts. The school will miss greatly even the occasional presence of Emerson, which was bestowed upon its sessions last year.

Aids to School Discipline.

Prof. A. F. Early, Humansville, Mo., writes us under date of May 5, 1882, as follows:

"I have used your 'Aids to School Discipline' for the past four months. They are first class in every respect, and are by far the best in use.

They are unquestionably of great value in maintaining strict order and discipline in the school-room.

I take pleasure in recommending them to those engaged in teaching everywhere.

CIRCULATE the JOURNAL. Let the people know what is being done, and what needs to be done.

Terms, \$1 per year in advance. Send in names.

Those answering any advertisement found in the columns of this paper, will confer a favor upon the advertiser and publisher by stating that they saw the advertisement in the AMERICAN JOURNAL OF EDUCATION.

SUMMER SCHOOL

For Public Speakers, Readers, Teachers, and Students. Term of Six Weeks, July 3 to August 11, at Oshkosh, Canada, on Lake Ontario. Cool and Healthy. Send for Circulars to J. H. Hechtel, Sec'y, National School of Elocution and Oratory, 1416 Chestnut Street, Philadelphia, Pa.

AGENTS Wanted in all parts of the country to introduce the Graphic Copy Books. They are new, beautiful, and have a new patent reversible feature. Address

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AGENTS,

Teachers, Canvassers and Ministers Make money handling our goods. No money required in advance. Goods to be paid for as fast as sold. Solid gold and silver watches at premiums. Send for circulars. Address

UNITED STATES MEDICINE CO.,
17 Bond street, New York.
Mention this paper. 15-6 11

S. S. HAMILL

Author of Science of Elocution, will reopen his School of Elocution in Evanston, Illinois, (ten miles north of Chicago), May 15, 1882. Pupils prepared for teachers of Elocution and Dramatic Readers. 15-5 21

For Sale.

I will sell the Shuqualak Female College, with all its appurtenances; or one-half interest in same. The buildings are new and commodious. The equipment is complete. The situation is favorable, and the character of the school firmly established.

My object is to give my time more to the University. Correspondence solicited. L. M. STONE. SHUQUALAK, Miss., March 20, 1882. 15-1 6

CHICAGO Medical College.

Twenty-fourth Annual Announcement

The collegiate year embraces a regular Winter Session of six months, and a special session for practitioners only.

The regular Winter Session will commence Tuesday, September 26th, 1882, and close March 27th, 1883, at which time will be held the public commencement exercises.

A Special Course for Practitioners will commence on Wednesday, March 28th, 1883, and continue four weeks.

A Reading and Recitation Term, in connection with clinical instruction, will be arranged for those students who may wish to remain in the city and take advantage of it. It will commence on Wednesday, March 28th, 1883, and continue until June 1st.

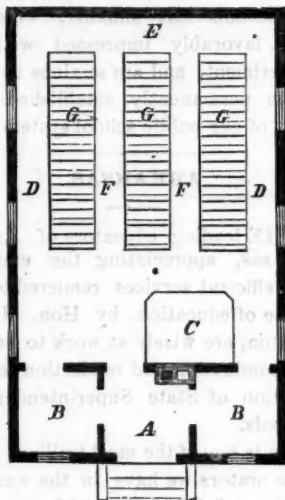
For further information address
PROF. N. S. DAVIS, Dean of the Faculty,
65 Randolph Street.

Or PROF. W. E. QUINE, Secretary,
3151 Wabash avenue, Chicago, Ill.
15-3 11



A CHEAP SCHOOL HOUSE FOR A COUNTRY DISTRICT.
(Cost from \$750 to \$800.)

At the request of a large number of directors of country schools, we present the above cut with the ground plan of a single room school house, 24x36 ft. and 14 feet clear in height. Three rows of "Patent Gothic" desks and seats can be put in, or three rows of a cheaper style, "The Combination Desks and Seats," with the three back seats to start the rows with, seating 48 pupils, all that one teacher ought to have the care of. This will give room for a recitation seat and a platform for a teacher's desk, besides a small entry. This house ought to be built and furnished with these seats and desks, blackboards of *Holbrook's Liquid Slating* all around the room, maps, charts, a globe, etc., for about \$750 to \$800.

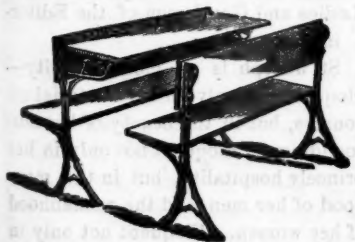


FLOOR PLAN.

House 24x36, way of arranging desks, &c.: A—Entrance and hall 6x6 ft.; B B—Wardrobes, 6x6 ft.; C—Teacher's platform, 6x5 ft.; D D—Side aisles, 3 ft. wide, to give room to use the blackboards freely without interfering with pupils at their seats; F F—Middle aisle, 2 1-2 ft. wide; G G G—Desks and seats, 3 1-2 feet long—that is, the floor space allowed should be 3 1-2 ft. by 2 1-2 ft. each double desk, seating two pupils.

As to school desks and seats, the two styles above named have given entire satisfaction to those who have very thoroughly tested their merits for more than fifteen years. We give below, a cut of

"THE COMBINATION DESK AND SEAT."



Desk and Seat. Back seat to start the rows with.

These "Combination Desks and Seats" are used in most of the largest and best twelve-room school buildings in

ST. LOUIS.

(See page 259 of Dr. Wm. T. Harris' report as Supt. of St. Louis schools for 1879.)

They have proved to be so substantial and durable that the school board have again adopted them, after twelve years' trial, for use this year.

Five sizes of the "Combination Desk and Seat" are made and properly graded as to height and size, so as to suit pupils of all ages, so they can sit in an easy, healthful, upright position.

Size 1, double, High School, seating two pupils from 15 to 20 years of age.

Size 2, double, Grammar School, seating two pupils from 12 to 16 years of age.

Size 3, double, First Intermediate School, seating two pupils from 10 to 12 years of age.

Size 4, double, Second Intermediate School, seating two pupils from 8 to 11 years of age.

Size 5, double, Primary School, seating two pupils from 5 to 9 years of age.

Back seats to start the rows with, corresponding in size to all the desks are furnished.

These desks are the cheapest and the most durable and substantial for the price, of any manufactured.

SEND us short items in regard to the progress of your school.

A livelier interest in the work done by our teachers is created, by letting the people know what is being done in our schools.

We are indebted to our friend, Col. Wm. F. Switzler, editor of the *Statesman*, for an amended copy of the speech delivered before the Press Association at St. Joseph, by Dr. S. S. Laws, President of the State University.

This is not the speech as delivered in St. Joseph, however.

The address sent out by Col. Switzler is said to be "two lectures, which, so far as written," were delivered to the students of the State University, and to this fact we invite attention: Dr. Laws' speech, made at St. Joseph, has never been printed entire and complete, and it never will be. Dr. Laws dare not have what he said there put into print.

Those present (we wish Col. Switzler could have been there) will search in vain in the copy sent out by Col. Switzler, or in any other copy published, for the vehement and thrilling declaration made by Dr. Laws in his speech at St. Joseph, that he had "lived in Missouri forty years!—with the exception of a short interval!"

This, with various other similar digressions and statements made, true and false, which added greatly to the length, flavor, piquancy and bluster of the address, we fail to find altogether.

They are discreetly omitted, and no one person is quite so cognizant of this fact, as Dr. Laws himself.

We are glad to call attention to the notice of No. 429 in another column. We can, from personal knowledge, commend this gentleman to those who need a competent, first-class principal for their schools.

FOR SALE.—We still have a few old style, single hinge, common sense Bent-wood desks for sale, that we bought of the receiver of the Excelsior School Furniture Co. Cincinnati, O., after the failure of that concern. Send for prices, and mention single-hinge, bent-wood, second-hand desks of receiver's stock of Excelsior Co.

THE Portable Mulay Saw-mills manufactured by Chandler & Taylor of Indianapolis, could be used with great advantage in the immense belts of timber to be found in the Southern States, especially in Mississippi.

These mills may be transported from one locality to another, and set up ready for sawing, in two or three days. They can be secured at a comparatively small outlay, and would prove a regular bonanza to the persons who have the pluck to inaugurate their use in developing our timber resources.

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36 pages in each book. Can be used with any copy book, or with crayon copies. Address J. D. BOND, Supt. of Penmanship in Public Schools. St. PAUL, MINN.
15-6 9 10

Ears FOR THE MILLION

Foo Choo's Balsam of Shark's Oil

Positively Restores the Hearing, and is the Only Absolute Cure for Deafness Known.

This oil is abstracted from peculiar species of small White Shark, caught in the Yellow Sea, known as *Carcharodon Rondeletii*. Every Chinese fisherman knows it. Its virtues as a restorative of hearing were discovered by a Buddhist Priest about the year 1410. Its cures were so numerous and many so seemingly miraculous that the remedy was officially proclaimed over the entire Empire. Its use became so universal that for over 300 years no Deafness has existed among the Chinese people. Sent, charges prepaid, to any address at \$1 per bottle.

HEAR WHAT THE DEAF SAY.

It has performed a miracle in my case. I have no unearthly noises in my head and hear much better. I have been greatly benefited. My deafness helped a great deal—think another bottle will cure me.

"Its virtues are unquestionable and its curative character absolute, as the writer can personally testify, both from experience and observation. Write at once to HAYLOCK & JENNEY, 7 Dey Street, New York, enclosing \$1, and you will receive by return a remedy that will enable you to hear like anybody else, and whose curative effects will be permanent. You will never regret doing so."—*Editor Mercantile Review*.
To avoid loss in the mails, please send money by Registered Letter.
Only imported by HAYLOCK & JENNEY, (late Haylock & Co.) 7 Dey Street, New York, sole agents for America. xv-6 ly

The Manual Training School, WASHINGTON UNIVERSITY, ST. LOUIS,

Will open its THIRD year in September, with greatly increased accommodations. A class of ONE HUNDRED BOYS will be received. None less than 14 years will be admitted, and fair scholarship must be shown. The course of study extends through three years, in five parallel lines—three intellectual, and two manual.

1. Pure Mathematics, including arithmetic, algebra, geometry, and plane trigonometry.
2. Science and Applied Mathematics, including physical geography, natural philosophy, chemistry, mechanics, mensuration and book-keeping.
3. Language and Literature, including English grammar, or Latin, spelling, composition, literature, history, and the elements of political economy.
4. Penmanship and Drawing, including line and brush-shading, practical machine and architectural draughting.
5. Tool-Instruction, including carpentry, wood turning, blacksmithing, vise and machine-work in iron.

Examinations of candidates will be held at the school building June 12 and September 8. For cost of tuition, books, board, &c., send for the illustrated catalogue.

C. M. WOODWARD,

Director.

15-6 11

TENNESSEE American Journal of Education.

IMPORTANT.

TO the school officers and teachers of Tennessee we are glad to present the following

ENDORSEMENTS
of this journal:

OFFICE STATE SUPT. OF PUBLIC SCHOOLS,
NASHVILLE, TENN., July, 1880.

I can cheerfully commend the *American Journal of Education* to the patronage of Tennessee teachers, superintendents and tax-payers, not only because of its general ability, spirit and usefulness, but because it gives more attention and space to notices of our own schools and of educational movements in our own State than any other journal. The Tennessee (special) editor understands our wants and does not neglect them. LEON TROUSDALE,
State Supt.

DR. CURRY AND THE EDITORS.

THE *Houston Post*, already the leading daily paper in Texas, pays Dr. Curry the following deserved compliment, and foreshadows the results of his address to the editorial fraternity of Texas, as follows:

"The impromptu address of the Hon. J. L. M. Curry, general agent of the Peabody fund, to the State Press association of Texas, was an extremely powerful one, and the occasion memorable. Dr. Curry, speaking upon the theme of the duty and necessity of cultivating the brain power as a branch of industry of the most vital importance, placed himself *en rapport* with men who instinctively and thoroughly appreciated the truth of his position and the logical force of his trenchant argument.

At an hour's notice, this address was delivered in a style that revealed its complete freshness and adaptation to the circumstances, and displayed the evident fitness of Dr. Curry for the trying and responsible position he holds.

Being in sympathy with the southern people, and having a personal knowledge of the material, mental and moral difficulties of the community, Dr. Curry is able, by his possession of an easy elocution and a magnetic manner, to impress the gravity of his arguments for education upon the people in a very remarkable and telling manner. This was clearly shown last Tuesday night, when, in spite of the heat of the room and the extemporaneous nature of the address, he held what would be termed, generally, an impatient audience, spell-bound by his eloquent and earnest argu-

ments in favor of a complete system of governmental schools.

The speaker fully appreciated the fact that he was addressing a body of men, each one of whom himself formed a center of thought and influence, and the straightforward and yet politic style in which he handled his subject in its relations to the press was a study in itself, and showed the natural orator.

His points were, we think, successfully made. The State Press association has received, as it were, a new sensation, or has had its feelings warmly aroused to the grand subject of common education and their power and influence in the premises. Their adoption of the pronounced report, in which strong grounds are taken for sweeping reform and advance in the common school system seems to indicate their full conviction of the necessity and duty of such a course, and a desire to strike out for the right.

To this end the noble address of Dr. Curry largely contributed. Each editor cannot but feel the consciousness of his influence and duty in this grand, yet homely matter. The hope has been openly expressed that the members of the association will return home determined to advocate heartily the cause of a better school system—irrespective of politics, if possible—but a necessity that must prevail in spite of any and all politics.

TRAINING SCHOOLS.

HON. O. N. HOLLINGSWORTH, as Secretary of the State Board of Education of Texas, and editor of the *Texas Journal of Education*, has been able to secure from the agent of the Peabody fund from \$2,000 to \$3,000 to supplement the state appropriation to sustain these schools.

In the last issue of the *Journal*, he comments as follows:

"Dr. Curry thoroughly comprehends the public school work, its wants, its scope, its mission. He correctly considers it the foundation of all material prosperity and political power. No government or nation can prosper which neglects to cultivate, to improve, to enlarge its brain power.

"He pleads in behalf of the children, in behalf of government, in behalf of humanity, that they who are entrusted with the important and sacred duty of developing the brain power which in the future shall shape the destinies of the country, should by a course of special training be qualified for their work. He recognizes the fact that regular normal schools, by reason of their limited number, are inadequate to the demands; hence he advocates, as the

best that can be done under the circumstances, the establishment of short term or summer training schools for teachers.

So important does he regard such schools, that he is willing to supplement a state appropriation for their support, by a donation of \$2,000 or even \$3,000 from the Peabody fund.

No better service can be rendered the cause of education in Texas than the providing for the support of at least one such school in each congressional district, for white teachers, and three in the state at large for colored teachers.

Teachers who had attended trainingschools last summer, were as a rule, favorably impressed with the experiment, and are anxious to have them permanently established as a part of our public school system.

ARKANSAS.

THE leading educators of Arkansas, appreciating the eminent and efficient services rendered to the cause of education, by Hon. J. L. Denton, are wisely at work to secure his nomination and re-election to the position of State Superintendent of Schools.

He is one of the most brilliant platform orators we have in the west or south, and the results of his magnificent work are everywhere manifest; not only throughout Arkansas, but Missouri, Texas, Mississippi, and other states feel the benefit of his strong, commanding influence.

By the careful, judicious, and energetic discharge of his duties at home, the daily attendance in the public schools in the state have increased from 33,370 to about 100,000. It is through his wise counsel and earnest labors, too, that school revenue has been increased from \$170,335 to \$710,461.

A correspondent writes as follows: "James L. Denton is the gallant standard bearer of the great army of teachers in the state, and the leader of an advance movement in the cause of popular education. It is a department by itself under our system, and he has done more to organize and carry into successful operation its complicated machinery than any State Superintendent we have ever had."

The railroads of the state—the land departments especially—have felt the influence of his work, for the sale of land, on account of the increased school facilities now furnished to the people, has increased beyond all precedent.

It would be a low estimate to put the worth of his labor to the state at a million of dollars per year, to say nothing of the increase of population

by immigration, and that, too, of the best quality.

The railroads concede this, and more too.

Much yet remains to be accomplished, and no man in the state is better fitted to work out and work up this important interest than the present state superintendent.

Our position is this: that when we have an honest, competent, efficient man who has demonstrated his fitness and ability to discharge the duties of the office, and who is familiar with the school law and with the routine of the office and officers, it is poor policy to make a change. In fact, it is the duty of the people to hold him there if he is willing to stay.

School interests and school offices are not, and ought not to be the "booty" of either, or of any political clique or party.

THE EDITORIAL RECEPTION.

ROYALLY and most cordially the editors of Missouri were welcomed to the hearts and homes and hospitalities of the people of St. Joseph on the occasion of their fifteenth annual meeting.

About five hundred ladies and gentlemen assembled at the opera house, after having registered at the rooms of the Board of Trade of the city, where they were met by His Honor, Mayor Posegate, and the members of the Press club of St. Joseph.

Col. A. A. Lesueur, President of the association, called the convention to order, and prayer was offered by Rev. William Harris.

MAYOR POSEGATE

stepped to the front and spoke as follows:

Ladies and Gentlemen of the Editorial convention:

St. Joseph is an eloquent city—eloquent not only in her material resources, but in the beauty of her surroundings. Eloquent not only in her princely hospitality, but in the manhood of her men and the womanhood of her women. Eloquent not only in her charity, but in her enterprise, which has contributed much to build up, not only the country immediately contiguous to her, but all the country between her confines and those of the Golden Gate on the Pacific. Of such a city it is mete an eloquent man should speak, therefore Col. James N. Burnes was selected to welcome you within her limits—to extend to you her hospitalities—to tender you the heartfelt wishes of her 50,000 of people. It is with much pleasure I present to you Col. Burnes, feeling satisfied that the city we all love so well will receive from his eloquent tongue a presentment commensurate with her merits.

Gentlemen, Col. Jas. N. Burnes.

COL. J. N. BURNES

was received with a storm of applause, and after fittingly acknowledging the compliment paid him by the mayor, delivered an eloquent and well-timed address of welcome, from which we present the following extracts:

"Mr. President, Ladies and Gentlemen of the Press Association of Missouri:

It is ever a most pleasing duty to speak the unanimous voice. The fifty thousand inhabitants of our twenty square miles of municipal territory authorize me, in their names, to bid you a hearty welcome to the city of St. Joseph. The representatives of the city government, and our able and indefatigable board of trade—whose special guests you are—give official sanction to the hospitable emotions to every individual heart.

St. Joseph takes pride and enjoys a real pleasure in receiving, even an ordinary guest; how happy we are, therefore, to-day, in receiving and entertaining so many hundreds of the useful, thoughtful and honored representative men and women of Missouri, is suitably expressed by the emotional psalmist in whispered cadence—"Let the floods clap their hands—let the hills rejoice together."

St. Joseph expects me to tender to you the broadest possible hospitality unconnected with any unsavory dish of idle compliment or undignified flattery. I regard it as no departure from this public expectation to say that St. Joseph receives you, with profound respect for your useful and noble profession; with great personal esteem for your individual characters, and with undissembled gratitude for your constant and faithful public work for the success and advancement of everything that you believe to be good, and true, and pure.

Devoted like others to the private duties and labors of life, you are yet away beyond them—and beyond us all—in systematic, continuous and efficient labor for the highest good of our common country, and the elevation of mankind. You are educators in the best sense of the term; for you are constantly acting upon and moulding human thought and expression, and giving tone and strength to moral convictions that govern human action.

Mr. President, ladies and gentlemen of the association, it only remains for me to welcome you again to St. Joseph. Welcome to every public and private edifice and institution of the city. Welcome to attentions and hospitalities that money can never purchase. Welcome to homes in which truth and honor reign and dwell. Welcome to a sincere fratern-

nity of friendship, that we trust and believe will extend deep into the future."

The response of Col. Lesueur was creditable alike to himself and the association.

Other addresses, recitations, and presentation speeches followed. It was probably the largest convention of editors ever assembled in the state.

Jay Gould, President of the Missouri Pacific railroad, through Gen. Manager Talmage and Gen. Passenger Agent Chandler, tendered a special excursion train to Galveston, San Antonio, Austin and Texarkana, returning via Little Rock, Ark., to St. Louis.

THE BANQUET.

THE new union depot at St. Joseph, one of the most complete and palatial in the country, was the center of attraction Wednesday evening.

More than ten thousand people crowded the spacious apartments of this magnificent architectural monument to the enterprise and liberality of the people, and of the system of railroads centering in this, the queen city of the Missouri valley.

Electric lights flooded the vast structure, and the wide space interlaced with tracks, surrounding it, in every direction, with dazzling brilliancy, and fair women and brave men, rejoicing in all these evidences of prosperity, enlivened the enchanting scene with social converse, and wit, wisdom and beauty reigned supreme.

The hall where the table was laid, is over 350 feet in length, and more than 500 people were seated at the tables.

Mr. H. W. Sawyer, President of the St. Joseph Press club, acted as toast master, and discharged the duties in a manner which gave eminent satisfaction to all. The following toasts were presented and responded to:

First, the President of the United States—By his coolness and caution in times of excitement, has shown himself not only a politician but a statesman, a President, not of a faction, but of the people.

Responded to by W. D. Crandall, *Brookfield Gazette*.

Second, the State of Missouri—Yesterday the home of the bear and the bison; to-day the home of free schools, free press, civilization and refinement, fertile and boundless in resources, she is destined at no distant day to be the center of the universe.

Responded to by J. W. Barrett, *Canton Press*.

Third, the Missouri Press Association—An association of the conservators of peace, the promotion of knowledge, civilization and culture, and the enemies of ignorance, crime and despotism. They wield an influence second to none in the civilized world, and represent a power around which cluster the hopes, the prospects and safety of the people and the republic.

Responded to by J. B. Merwin, *AMERICAN JOURNAL OF EDUCATION*.

Fourth, the Union Depot—The jewel in the crown of the Queen City, the architectural triumph that challenges even the dazzling splendors of the Orient, at once the pride of our people, the admiration of our neighbors, and a paradise to the weary traveler.

Responded to by Winslow Judson, *Esq.*

Fifth, the Railroads of America—They span the greatest continent of the world, and carry the products that feed the people of the earth. They have pushed their way from the rocky coasts of the Atlantic to the plains of the west; climbed the peaks of the Rockies, and stopped only when the golden sands of the Pacific had been reached.

Responded to by Col. John Doniphan.

Sixth, the Commerce of St. Joseph—It keeps the railroads busy, and makes their owners portly and happy.

Responded to by Maj. H. R. W. Hartwig.

Seventh, the Ladies—Heaven's last best gift to man. Not only his solace in sorrow and his sunshine in sadness, but his peer in the intellectual pursuits. May they be always with us.

Responded to by J. T. Child, *Richmond Conservator*.

Eighth, the Board of Trade—A body representing the life, spirit and enterprise of one of the most promising cities of the western world, it buys railroads, protects our interests at home and gives us considerable standing abroad.

Responded to by J. C. Gregg, *Esq.*

Ninth, the Press of Colorado—Able and progressive as it is, it has plucked its brightest nuggets from Missouri journalistic mines.

Response by Eugene Field, of the *Denver Tribune*.

Tenth, Farewell—A sad, but let us hope not a last and long farewell.

Response by Col. A. C. Dawes.

It is probable that the young lady celebrated in those charming lines of Robert Burns, had tan, moth-spots and freckles, with other beauty blemishes. For such conditions, Dr. Benson's Skin Cure should be on every lady's toilet table.

INCREASE of wages, increase of the length of the school term, increase of interest on the part of parents and tax-payers in the good work done in schools—these are the "glad tidings" brought to us every day by every mail from every direction, and from almost every State in the Union.

We are glad to publish this information. The one vital necessity of the day and age in which we live, is more education, more knowledge, and the power thus given to the people.

HAPPY.

THE latest advices by telegraph from all parts of Texas represent the crop prospects as finer than for many years. There have been recently good rains, and the corn crop so far is splendid, and promises a big yield. Everybody is happy.

Reports from Kansas are wonderfully unanimous that the growing wheat is in remarkably good condition. Central Kansas correspondents agree that the prospects are very flattering. The late cold weather has been very beneficial, and the plant looks healthy and strong, promising a large yield. The acreage of corn is said to be very large, and most of it up. Pasturage is good, and the general outlook is good all over the state.

It is idle to believe the many reports started by interested speculators regarding the crops. Kansas will rank way up when the year's crop returns are all in.

Abstracts of the assessor's rolls for 1882 are now being received in Topeka, at the office of the State Board of Agriculture, showing a general increase in nearly every department of agriculture and husbandry all through the state. In fact, all reports to this department indicate a heavy wheat harvest.

The same tenor of reports come from all parts of Iowa, Illinois, Tennessee and Missouri.

Certainly we can afford to pay our school teachers promptly at the end of each month; and not only that, but we can afford to increase their wages, and to keep up the schools nine months in the year.

The records show that the United States are accumulating wealth at the rate of \$845,000,000 a year, and that we already rank in wealth third among the nations of the world.

Yes, we can afford to educate the children.

Write to Mrs. Lydia E. Pinkham, 233 Western Avenue, Lynn, Mass., for names of ladies that have been restored to perfect health by the use of her Vegetable Compound. It is a positive cure for the most stubborn cases of female weakness.

Teachers and others will note advertisement in this issue, headed "A Fine Opportunity;" will do well to investigate.

MISSISSIPPI American Journal of Education.

COLUMBUS, Miss., 1881.

IN taking charge of the *Mississippi Edition* of the *AMERICAN JOURNAL OF EDUCATION*, we are prompted only by a desire to contribute all in our power towards making the schools of this State more efficient. As the principal defect of the system as it now exists, is a lack of Normal Schools, of teachers' institutes, and effective local supervision, these matters will receive our most earnest attention.

We shall endeavor also to furnish such items as will keep our readers posted as to educational progress in the State, and we shall at the same time do what we can to extend in our midst the circulation of a journal which has already done and is still doing so much for the promotion of education in the South and Southwest. We also consider it more in sympathy with our public school interests, and better adapted to *our wants in Mississippi*, and the South, than any other educational journal published in the North or East.

J. M. BARROW.

LOCAL TAXATION.

THE editors of Texas speak pointedly and plainly on this matter of local taxation for the support of public schools throughout that State, and what is true of Texas is equally true of Mississippi, Tennessee and Arkansas. We commend it, as follows:

In referring to the important subject of local taxation, your committee would quote the terse and pertinent language of a recent and well-informed writer upon the point:

"The terms of our schools are entirely too short, and such must continue to be the case in the rural communities until the law permits local taxation for their continuance beyond the time during which they can be maintained by the state appropriation.

"There is no reason why country communities should not be permitted to do this as well as cities and towns. The residents of cities are no more interested in the education of their children than are those living without their limits, and there is no good reason why the latter should not have equal facilities for maintaining their schools as long as they are willing to tax themselves for their support. Nor is there any reason for discriminating in favor of cities and towns, as is done by permitting them alone to extend the scholastic age and the prescribed course of studies. Other states have found local taxation absolutely necessary, and Texas will never have a respectable system of public schools until the same principle is applied here.

"A careful consideration of the facts renders it evident that we have a bad school law that cannot, under its provisions, be otherwise than badly administered, thus rendering an economical expenditure of the school fund impossible. Complaint, too, is made that the state makes just sufficient provision for free schools to destroy the private ones, thus depriving the children of the state of good schools of any kind, and there seems to be good reason to consider the complaint just."

In due course of time it is confidently expected that the resources of the public schools, flowing from the current interest of the funds set apart by the constitution for their support, will reach such dimensions as will make the system self-sustaining, in which event all further aid by taxation will be unnecessary. But until that consummation is arrived at, the schools largely depend upon the portion of the general revenues of the state set apart for that purpose.

It has been found, however, by actual experience, even with this help and with the further relief afforded by the clause permitting the local taxation of the inhabitants of cities and towns for scholastic purposes—that the available funds are utterly inadequate to establish such a full and competent system as is in successful operation in some parts of Europe, and in a majority of the older states of the Union. The only legitimate relief under the circumstances appears to be the extension of the privilege of local taxation generally for school purposes, which would be in consistency with the direct spirit of republican institutions, and is supported by a practical and common-sense principle.

TEXAS.

An extended trip through Texas, recently made, only confirms our previously expressed convictions of its great possibilities and present necessities from an educational standpoint. The recent report of the committee on education to the Press Association, stated the case at length and in very plain terms. The report was unanimously adopted.

We never listened to addresses more able or interesting, nor to more cogent and convincing arguments than were made by members of both branches of the legislature during the recent session in Austin, advocating better school facilities for the people.

We propose to publish extracts from these from time to time. The *Statesman*, of Austin, has recently printed several of them, and they deserve a wide circulation. We shall also publish further extracts from the able report made to the Press Association

as we can find room for it. We are glad to see this report republished in full in a number of our exchanges from Texas. The

NORMAL SCHOOL AT HUNTSVILLE

is a growing power as an educational factor in the state. The large and varied experience of Dr. Baldwin, the president, both as an instructor and an author, insures the greatest success of the institution. It was our good fortune to meet there, in addition to a host of old friends, Dr. Curry, the agent of the Peabody fund, and to listen to an address from him, replete with wisdom, eloquence, pathos, mirth and power. We are sure the faculty and students will never forget that speech. In fact, the earnest counsel given by Dr. Curry, and the seed sown, fell upon good ground, and will, as of old, bear fruit an hundred fold.

We copy the special telegram sent to the *Galveston News*, giving a brief account of the occasion:

HUNTSVILLE, April 25.—Dr. Curry, agent of the Peabody fund, and J. B. Merwin, editor of the *AMERICAN JOURNAL OF EDUCATION*, arrived here yesterday, and visited the Normal Institute to-day. Able and instructive addresses were delivered by both of the gentlemen to the students, and from the remarks of Dr. Curry there is no doubt that he is highly pleased with the able manner in which Dr. Baldwin, the president, and his assistants have conducted the school, and will carry back a favorable report to the trustees of the Peabody fund. It is to be regretted that Dr. Curry could not have remained longer. Nevertheless, the visit of these gentlemen will have a good effect upon the school. They leave to-day, accompanied by President Baldwin, for Houston and Galveston, to visit the public schools.

GEN. SMITH, State Superintendent of Schools in Mississippi, proposes to inaugurate and sustain another series of Short Term Normal Schools this Summer. Great good was accomplished by those held last season. The evening lectures delivered drew fine audiences, and the people were both greatly interested and instructed.

We hope the teachers of the State will cordially second these efforts of the State Superintendent to arouse a new interest among the people.

THE time children can attend school, passes so quickly that it would seem to be the part of wisdom, certainly, to give them the best possible facilities for acquiring knowledge while they are there. A teacher can do very much more work, and teach twenty or thirty quicker, with maps, globes, charts, a magnet and

other helps, than they can teach one without these things.

HON. J. P. WICKERSHAM, of Pennsylvania, says: "There can be no good schools without good teachers; and there can not be a body of good teachers without Normal schools in which to prepare them for their work."

THE Illinois Central, Cairo Short Line and Texas and St. Louis lines have formed an alliance for fifty years giving the narrow-gauge roads through connections from Texas to St. Louis and Chicago.

THE SCHOOLS OF ST. JOSEPH.

NO single element or institution has contributed more to the building up of an intelligent, thriving, prosperous city than the schools of St. Joseph, several of which we visited, in company with Supt. Neely and Hon. R. S. Musser, a member of the Board and one of the leading lawyers of the Northwest.

The public schools were organized 22 years ago, and under the able, continuous and conservative supervision of Prof. A. B. Neely, who has generally been unanimously re-elected to his present position each year for about twenty years past, the schools rank second in the state only in point of number. In efficiency, thorough training, and in the systematic progress made in the studies pursued in the several grades culminating in the High school, they are equal to the best schools in the country.

In fact, a large number of the leading business and professional men who have done, and are doing so much to build up the city, are graduates of these schools, and while a few persons, under a mistaken notion of the scope and province of a public school system adequate to meet the demands and necessities of the people, have vainly tried to limit and hinder and embarrass it, the taxpayers, appreciating and recognizing the value and efficiency of the schools, have voted over and over again, by large majorities, a tax to carry them on; but the county court have refused to levy the tax until compelled so to do by mandamus.

The names of the gentlemen comprising the board, and to whom the people owe so much, are as follows:

First ward—Chas. F. Ernst, F. G. Hopkins.

Second ward—Jno. M. Armstrong, C. H. Foote.

Third ward—R. S. Musser, Geo. C. Hull.

Fourth ward—Joseph Hansen, Christ Mast.

Fifth ward—H. N. Turner, John Broder.

Officers of the board:

Adolphus Steinacker, president.
H. N. Turner, vice-president.
Edward B. Neely, superintendent
and secretary.
Christian Frenger, treasurer.
Thos. Winn, superintendent of
buildings.

From one small school-house erected in 1860, with a score or two of children in attendance, the enumeration now runs to over 10,000, with 21 school-houses, and a corps of teachers numbering about 75.

These children are not all in attendance, from the fact that there is not room for them.

Good school-houses are located in different sections of the city, so as to be easy of access to pupils, and the board have wisely avoided extravagant and large buildings, making the money shelter and provide for the largest number of pupils possible.

The fact is, the population of the city has increased so rapidly that it has been impossible for the board to supply school facilities adequate to the increase in the population.

As an evidence of the interest felt in this matter, at a meeting of the board, held in February, the following resolution was offered by Mr. Musser and unanimously adopted:

Resolved, That a proposition be submitted to the qualified voters of school district No. 1, in school township No. 8, in Buchanan county, Missouri, to vote a tax of two mills for the purpose of building one six-room school-house, east of Twelfth street, in the city of St. Joseph, and one six-room school-house in the western part of the city, and one two-room building in the southeastern part of the city, the location to be determined by the board hereafter.

The election provided for in the above resolution was held at the designated time. The tax of two mills asked for was voted by a large majority, only forty-one votes in the whole city being cast against it.

We heard classes in all departments, including several in the colored schools, and all acquitted themselves handsomely, reflecting great credit upon both the teachers in charge, and the general discipline maintained.

We regretted, in the long-drawn-out sophistries and misquotations to which we listened in the afternoon, that Dr. Laws himself was not invited to hear a splendid and very thorough recitation given in United States history, in the Washington school—a study, by the way, which seems to have sadly fallen into disuse at the State University.

This class were left entirely to themselves while the teacher visited other rooms with us, and as we paused at the door, we looked in and

every pupil was at work as industriously as if the teacher, superintendent, and Board of Education were present.

This was the case in a number of rooms in all parts of the city.

THE ST. JOSEPH HIGH SCHOOL

THE best evidence of the value of scholarship afforded by the High school, is seen in the rank taken by its graduates in such universities and colleges as Harvard, Yale, Wellesley and Vassar.

Graduates of the High school have been admitted into each of these institutions without conditions, after most rigid and thorough examination. For the influence of the High school upon the character of its pupils, we have only to look at the large number of its graduates engaged in business and professional pursuits in this city and elsewhere who have already taken rank among the most respected and successful men in their communities, and the younger graduates are almost without exception engaged in some honorable and useful employment, and their services are sought and appreciated by the discriminating and observing business men of the city. Of the young ladies who graduate, nearly all seek and obtain employment as teachers there or elsewhere, and from their ranks are obtained many of our most successful teachers.

Such facts as these attest more than any words can do, the value of the discipline and education of the High school.

Prof. Neely claims—and very properly, too, for the facts fully substantiate the claim—that such is the character and high standing of the teachers, that pupils are constantly brought under the influence of principles and associations calculated to enlighten their minds and ennoble their natures. If these children can be retained in school under these refining and humanizing influences till their characters are formed and solidified, and their conception of right and wrong is made clear, and a love for what is good, and true, and noble, has taken deep root in their hearts, there is good reason for the hope that they will go forth from the schools educated to a realization of their obligations to society, and prepared to be a blessing instead of a curse and terror to the community in which their lot is cast.

Instances can be cited in this city which strikingly sustain the views here advanced in regard to the utility of the High school in this particular direction. In the larger cities, I have no doubt, this tendency of the High school to prolong the life of the pupil, and the good results following

such prolongation are even more marked and striking.

A ROLL OF HONOR.

At a meeting of the board held December, the following resolution, introduced by Mr. Musser, a member of the board from the Third ward, was adopted:

Resolved, That a book be provided by the secretary, to be known as the roll of honor, and that all pupils who make an average of ninety or upwards at the final examination shall have their names placed on such roll by a resolution of the board.

At the annual examination in June, 417 of the pupils examined in the grades to which the resolution referred, or 92 per cent., averaged 90 per cent. or over, and their names have been entered in a book kept in the office of the board, known as the "roll of honor book."

St. Joseph certainly is to be congratulated upon the work done in these schools, for it is not so much, after all, the number of her people, or the amount of her business footings, as it is the character of her growing population which gives the city power.

The postoffice department is another indication of the intelligence of her people as a result of the school training, for St. Joseph sent out about six million pieces of mail matter last year, with probably about the same number received; so they are a communicative sort of folks, making and deservng, and drawing evermore hosts of friends.

As we said before, they are a solid, enterprising, thrifty, great people. God bless them every one.

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To the first 100 persons who shall tell us correctly how many times the word "God" occurs in the Book of MARK, in the New Testament, we will give them a year's subscription to a live, readable and wide awake paper. All competitors must send 50 cents with their answers to pay postage on the paper one year. This offer is open until Jan 1st. First come first reward. Address Publishing Co., Athol, Mass. 15-6 6t

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We warrant six boxes of Dr. E. C. West's nerve and brain treatment to cure any nervous disease, either male or female, of whatever nature or cause, and will give a written guarantee with each order, agreeing to refund the money if the treatment does not effect a cure in six months. Price, one dollar per box, 6 boxes \$5. Sent prepaid, by mail, on receipt of price.

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Containing the only complete and authentic account of these bold highwaymen. The latest information about the shooting of Jesse. The most vividly interesting and exciting book ever written. Fully illustrated. Send 50 cents for complete outfit, and write quick for terms, which are very liberal, and you can make money fast. Now is the time. COBURN & NEWMAN PUB. CO., Metropolitan Block, Chicago. 15-6 1t

Our Manual Training School.

PROF. WOODWARD, of Washington University, has accepted an invitation to read a paper before the National Educational Association at Saratoga, in July, on the subject: "The proper function of a Manual Training School."

It will be remembered that Prof. Woodward was the originator of the Manual Training School in this city, and that he has been, and still is, the director of the school; he will therefore speak from experience as well as from *a priori* principles.

By the way, the St. Louis school is to be greatly enlarged during the summer, so that its capacity will be nearly doubled. The money, about \$30,000, has been raised, and the work of construction has actually begun.

In a recently published letter, Prof. Woodward outlines very clearly the course of study in the school. His statement is as follows:

Before closing this report, I avail myself of the opportunity of stating rather more explicitly than has already been done, the principles underlying our extremely liberal course of training.

The grand object of all is training, development, culture. Of course much valuable information is imparted, but it is incidental rather than directly aimed at. The ability to trace relationships, to deduce consequences, to interpret phenomena, to generalize, to analyze and to construct—this combination of the skilful hand with the cultured mind is secured only by coming in direct contact with and in reasoning upon the solid facts of the intellectual and physical worlds. Hence facts we must have, though no attempt is made to teach a great variety of subjects. Slight changes may from time to time be made in our curriculum of study, though only after careful deliberation.

As now arranged, there are running through the entire course of three years five parallel lines of study, three intellectual and two manual.

They are:

First—A course of pure mathematics, including arithmetic, algebra, geometry and plane trigonometry.

Second—A course in science and applied mathematics, including physical geography, natural philosophy, chemistry, mechanics, mensuration and book-keeping.

Third—A course in language and literature, including English grammar, spelling, composition, literature, history and the elements of political science and economy.

Fourth—A course in penmanship, free-hand and mechanical drawing.

Fifth—A course of tool-instruction,

including carpentry, pattern-making, blacksmithing and bench and machine work."

This is what Prof. Woodward says in reference to the establishment of free scholarships for impecunious boys:

"Now I am not in favor of reducing the rates of tuition; on the contrary I am disposed to fix them all at the uniform figure of \$75 per year, for though it may be somewhat more expensive to properly instruct the advanced, or third-year class than the others, I think no obstacle should be thrown in the way of those wishing to complete the course.

But the school will fail of one great part of its mission if it does not include among its pupils many who cannot pay \$75 per year. While the school is not to be a free school, it has been the object of its founders and supporters to place its advantages within the reach of a fair proportion of boys from families where even moderate tuition fees cannot well be spared, and if the school is to achieve the highest good in this city, I think this object should be kept steadily in view.

Suppose then that in the whole school, 100 boys (and the proportion should not be less) are on free scholarships, i. e., that they pay for their books and drawing materials, but nothing for instruction nor the expenses of the shops. The cost of instructing these 100 boys would be \$7,500 per year, and this must be raised outside of the tuition fees. At five per cent. this represents the income of \$150,000. In other words, to meet the current expenses of our school of 240 pupils, 100 of whom are on free scholarships, our invested endowment should be at least \$150,000."

Recent Literature.

EUROPEAN BREEZES.—By Maria J. Pitman (Margery Deane); Boston: Lee & Shepard; St. Louis: Hildreth Printing Co.

This is true to its name—one of the most breezy books, pleasant breezes too, it has ever been our pleasure to read. The person who once takes it up, does not willingly lay it down until the last page is turned. There are so many delightful things to quote, we know not where to begin or end. She says: "At one point of the journey, I opened a 'New York Herald,' and I remember the half-suppressed smile that ran over the faces of my fellow-travellers. I had identified my nationality beyond a doubt. I learned afterward, in Budapest, that when an American or Englishman is represented on the stage, or caricatured, it is always with the 'New York Herald' or 'London Times' held open before him, and our huge sheets are a never-failing subject of satire. Their own dailies are in the shape of small folios, with leaves cut, as are the daily papers in Austria and Prussia.

There were five of the party, not a man among them—three fun-loving American girls, whose appetites had been positively appalling. One of them held in her posses-

sion a special letter of credit, sent out as a gift with the request that she purchase a velvet street-costume from Worth just before returning home.

"I think I will get a silk costume instead of velvet, and eat the difference," she confided to me one day. "It is quite useless," another day she said, "I can't live on three meals a day. I'll get myself a cashmere dress instead of silk. It is all the same as long as it comes from Paris."

At last she confessed, somewhat ruefully, that she had now devoured the underskirt, and was about to attack the overdress. When we left Geneva she had a large paper bag filled with all sorts of good things.

"There goes my last sleeve, ornaments, buttons, hooks and eyes."

We advise our lady friends to read this book during summer vacation, it is so refreshing.

STUDIES in English and American Literature, from Chaucer to the Present Time, designed for use in High Schools, Academies, Seminaries and Normal Schools. By Albert N. Raub, Ph. D.

The object of this book is to present not only a brief biographical sketch of the representative writers, but also a criticism of their work, and, following this, a masterpiece selected from each author's writings, with such explanatory notes appended as seem necessary, and such questions as will lead the pupil to study closely and critically not only the beauties, but also the defects of his language, style and thought.

The teacher will, of course, add many questions which want of space prevents the author from inserting. It is thought that a sufficient number of questions, however, have been given to induce the pupil to study each selection with care. Experience in the classroom sustains the author of this work in saying that pupils pursue the study of literature and classics by this method with great eagerness and delight.

Twenty-seven standard writers have been selected to represent the literature of Great Britain, and twenty-three that of America. The author does not claim that the list is complete; many may differ with him also in the choice of selections to be studied; but the field from which to glean is so extended that it would be absurd for any one to claim that he alone has made the best choice.

To the fifty standard writers have been added the chief contemporaries of each age, many of whom might properly be included among the representative writers, did not the limited size of the book prevent.

ANIMAL ANALYSIS, for use in Schools and Colleges. By B. W. Everman. Chicago: Jansen, McClurg & Co., 1882. Price 75c.

The object of this book is to assist those progressive teachers and students who are pursuing the analytical method of studying the natural sciences, and to encourage others to adopt the same improved method.

It can be used with any text-book on Zoology, although it was prepared with especial reference to Dr. Jordan's Manual of Vertebrates.

The series of blanks used in this work are systematically arranged, and will supply a growing want for a good analysis of Zoology among our teachers. Send for one.

THE SONG WAVE: Designed for Schools, Teachers' Institutes, Musical Conventions and the Home Circle. By H. S. Perkins, H. J. Danforth, E. V. DeGraff. New York: D. Appleton & Co. 1882.

An excellent selection this, of old and new music, divided into four parts: 1. Easy Melodies and Part Songs for Primary and Intermediate Grades; 2. Solos, Duets, Quartettes and Glee, with piano or organ accompaniment for Grammar and High Schools, Seminaries, &c. 3. Selections of Sacred Music. 4. A brief but comprehensive course of Elementary Instruction in reading Vocal Music at Sight; and an Appendix.

WIDE AWAKE.—The June Wide Awake is a very beautiful issue. The Ruskin May

Day at Whitelands College, with pen and ink portraits of Mr. Ruskin and Miss Osborn the May Queen, is worth the price of the magazine a year, and there is much other good reading both for young and old.

D. Lothrop & Co., Boston.

JAMES ABRAHAM GARFIELD. By George F. Hoar. Boston: Houghton, Mifflin & Co. 1882.

The publishers have brought out in permanent form this admirable and classic eulogy on President Garfield. It will take its place as one of the ablest of the many tributes to the late President, and one of the fittest memorials of his remarkable career and character.

WEBSTER CENTENNIAL. A Discourse delivered on the Hundredth Anniversary of the Birth of Daniel Webster, Jan. 18th, 1882. By Rev. H. N. Hudson, LL.D. Boston: Ginn, Heath & Co., 1882.

It is dedicated to the Marshfield Club of Boston, an Association knit and held together in memory and reverence of Daniel Webster. The author justly claims that Mr. Webster was not only a great lawyer, a great orator, a great statesman, a great author, a mighty discourses, but as emphatically a great man—great in intellect, great in eloquence, great in soul, great in character, and in all the proper correspondences of greatness. It will repay a careful perusal as a presentation of the character and career of a great man by a warm admirer.

THE ECLECTIC QUESTION BOOK.—For general school use, by Alexander Duncan, author of "The Examiner, or Teachers' Aid," Cincinnati and New York: Van Antwerp, Bragg & Co.

This work is designed to assist pupils in reviewing their studies, but more especially teachers in examining their classes.

The simplicity and plainness of its questions render it a valuable aid, and the detailed suggestions and directions given by the author of the book are excellent, and to the point.

This work is exactly what has long been needed in our schools, and a copy should be in the hands of every teacher and pupil.

In the "North American Review" for June, Senator W. B. Allison has a paper on "The Currency of the Future," in which he indicates the measures that will have to be taken by congress for insuring a stable currency after the national debt has been extinguished.

"A Memorandum at a Venture," by Walt Whitman, is an explanation of his purpose and point of view in trenching upon topics not usually regarded as amenable to literary treatment.

"Andover and Creed Subscription," by Rev. Dr. Leonard Woolsey Bacon, is a philosophical review of the present state of dogmatic belief in the churches.

Hon. George F. Seward, late minister to China, in an article entitled "Mongolian Immigration," makes an argument against the proposed anti-Chinese legislation.

Dr. John W. Dowling, dean of the New York Homeopathic Medical College, comes to the defense of the Hahnemannian School of medicine, against a recent attack upon its principles and methods.

O. B. Frothingham has a sympathetic article on Swedenborg.

Not the least important paper is one entitled "Has Land a Value?" by Isaac L. Rice, it being a criticism of one of the fundamental postulates of Henry George's political economy.

Finally, Charles F. Lydecker essays to prove that a "National Militia" is a constitutional impossibility.

THE poetry of Longfellow—to read it with care might almost be called a liberal education, from so many sources of history, of literature, of life, and of nature is its inspiration drawn. We fear there is no one man who can fairly be called a typical American, but Longfellow was a type, certainly, of many Americans—a type of a large part of the national mind.

THE June "Atlantic" is really and properly a Longfellow memorial number, and contains a fine steel portrait of Longfellow, from the photograph which he preferred above all others. A poetical tribute to our "Dead Singer," by Oliver Wendell Holmes. A hitherto unpublished poem by Longfellow on "Decoration Day," written only a short time before his death. An Estimate of the Character and Genius of Longfellow, by O. B. Frothingham.

The number also contains an article on Darwin, by John Fiske, who knew him personally, and the continuation of Thomas Hardy's and Miss Phelps' serials.

THE reputation of "The Century Magazine" as an art educator is emphasized in the June number by a brilliant frontispiece portrait of Cardinal Newman, engraved by Cole, from Rajon's etching after Oules' portrait; by the inimitably racy and equally breezy sea sketches of the opening illustrated paper entitled "Around Cape Horn," and by Mrs. Schuyler van Rensselaer's article on "Wood Engraving and the Century Prizes."

ST. NICHOLAS for June opens with a charming frontispiece illustration by Smedley, entitled "Mr. Longfellow and his Boy Visitors," accompanying an account by Ezekiah Butterworth of a visit paid the poet, shortly before his death, by some boys from a Boston school. Lucy Larcom also contributes an article full of reminiscence and pleasant anecdote of Longfellow and his relations with children, interesting to old and young alike.

THE various departments in the "Century" for June treat of a great variety of subjects, such as the character and genius of Henry Wordsworth Longfellow, Practical Education in the Common Schools, Minister and Citizen, The Free Library Movement.

"A Beautiful Wreath of Shamrock."

We have just received a sympathetic Irish ballad by the justly celebrated song writer, Stephen S. Bonbright, and published by F. W. Helmick, Cincinnati, O.

Price, 40 cents per copy. For sale by all music dealers, everywhere. F. W. Helmick, music publisher, Cincinnati, O.

If you need chemicals and chemical apparatus, write to Bullock & Crenshaw, 828 Arch street, Philadelphia, for descriptive priced catalogue.

What Ails You?

Is it a disordered liver giving you a yellow skin or costive bowels; which have resulted in distressing piles, or do your kidneys refuse to perform their functions? If so, your system will soon be clogged with poisons. Take a few doses of Kidney-Wort, and you'll feel like a new man—nature will throw off every impediment, and each organ will be ready for duty. Druggists sell both the dry and liquid.—[Evansville Tribune.]

The Short Line by Four Hours.

A Pullman sleeping-car now leaves the Union depot, St. Louis, at 8:30 p. m., every day in the year, via the Wabash, St. Louis and Pacific railway, and runs through to St. Joseph, Mo., without change, arriving at 9 o'clock next morning, making four hours better time than any other line. For tickets or sleeping-car accommodations, call at Grand Union office, 120 North Fourth street, cor. Pine.

H. C. TOWNSEND,
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The morning express of the Missouri Pacific railway, leaving St. Louis Union depot daily at 9 a. m., has one of those handsome Pullman parlor cars attached, which runs through to Kansas City. No other line runs these cars between St. Louis and Kansas City.

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General Passenger Agent.

THE Summer term of the Western School of Elocution and Oratory, Des Moines, Iowa, will commence June 19th, 1882. Send for circulars.

A GENTLEMAN of more than 15 years of successful experience as College President, and Principle of Public Schools, desires a like position, or that of a professorship in a good college. Address No. 429, this office. St. Louis, Mo., May, 1882.

Large Demand for Beatty's Organs. WASHINGTON, N. J.—Beatty's Organ Factory, located here, is running until midnight. The demand for Beatty's organs is increasing daily. Mayor Beatty informs your correspondent to-night that he will manufacture and ship 1500 Beethoven 27-stop \$90 organs during this month. His Switch Back railroad is now completed.

EXCELSIOR SPRINGS

These valuable mineral springs were discovered but little over a year ago; yet they have already taken rank with noted springs which have been advertised and frequented for the last decade.

Where a few months since stood a solitary farm house, there is now found a beautiful little city of nearly 2,000 inhabitants; and the delightful little valley of Fishing River is rapidly becoming known as one of the favorite summer resorts of the West.

The medicinal qualities of the water, the charming country which surrounds the Springs, the healthfulness of the region, and its accessibility, all contribute to make the place popular and prominent, and at once explain why Excelsior Springs has so suddenly acquired such notoriety. The mineral waters have been thoroughly tested by hundreds of invalids, and have effected many astonishing cures of dyspepsia, rheumatism, neuralgia, scrofula, liver complaints, sore eyes, chronic malaria, many forms of female diseases, diseases of the kidneys and bladder, and various skin diseases. The water is very useful as a tonic, on account of the large quantity of iron contained in it, and becomes especially useful in cases of general debility and nervous prostration.

Excelsior Springs are located in Clay county, Missouri, eight miles from Missouri City, on the main line, and five miles from Vibbard or Lawson, on the St. Joseph branch of the Wabash, St. Louis & Pacific Railway. First-class coaches connect at these stations, with all trains, making the Springs very easy of access and nearer by several hours than any other similar resort. A very handsome pamphlet, containing several views of the scenery, and much valuable information in regard to the Springs, will be sent free to any address by applying to J. E. Jones, Henrie & Fish, or J. V. B. Flack, D. D., Excelsior Springs [Viginti P. O.] Clay county, Mo, or to H. C. Townsend, G. P. and T. A., St. Louis, Mo.

"I Don't Want a Plaster,"

said a sick man to a druggist, "can't you give me something to cure me?" His symptoms were a lame back and disordered urine, and were a sure indication of kidney disease. The druggist told him to use Kidney-Wort, and in a short time it effected a complete cure. Have you these symptoms? Then get a box or bottle to-day—before you become incurable. It is THE cure; safe and sure.—[Knoxville Republican.]

HORSFORD'S ACID PHOSPHATE

for Nervousness, Indigestion, etc. Send to the Rumford Chemical Works, Providence, R. I., for pamphlet. Mailed free.

We can, from personal knowledge, recommend W. G. Chaffee, Oswego, N. Y., to all who desire instructions in short-hand writing.

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GENTLEMEN: I have used DR. HARTER'S IRON TONIC in my practice, and in an experience of twenty-five years in medicine, have never found anything to give the results that DR. HARTER'S IRON TONIC does. In many cases of Nervous Prostration, Female Diseases, Dyspepsia, and an impoverished condition of the blood, this peerless remedy, has in my hands, made some wonderful cures. Cases that have baffled some of our most eminent physicians, have yielded to this great and incomparable remedy. I prescribe it in preference to any iron preparation made. In fact, such a compound as DR. HARTER'S IRON TONIC is a necessity in my practice.

ST. LOUIS, MO., NOV. 26th, 1881.

A combination of Protoxide of Iron, Peruvian Bark and Phosphorus in a palatable form. The only preparation of iron that will not blacken the teeth, so characteristic of other iron preparations.

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Aids teachers in curing tardiness; interests parents. Send 3 cent stamp for sample card. Packages of 50 sent post-paid for 20 three cent stamps or 100 for \$1. Address all orders or communications to S. S. McBride, West Farmington, Ohio. 14-9-101

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200 Select agents' names and addresses, \$1; 100 50 cents. W. H. DENISTON, Cadiz, Wis. 100 Popular Songs, no two alike, 22 cents; Microscopic Charm, showing American scenery, beautiful ladies, public buildings, etc., 12 cents each. 2 for 25c, 12 for \$1; magic water pen that writes with water, 2 for 10c, 12 for 25c. Address W. H. Deniston, Cadiz, Wis. xv-6-11

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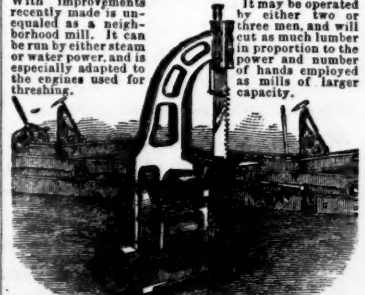
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[From the Home Journal].

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AND THAT WITH SIMPLE NAME.

Beware of imposters, pirates, or any old articles which now suddenly claim to be best. They have been tried and found wanting, while this has been proved a remarkable success.

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This curative needs no pompous or incomprehensible title of Greek or Latin to sustain it, but its simple English name appeals directly to the common sense of the people. And the people are signally manifesting their appreciation of this frankness by selecting and using Dr. Benson's SKIN CURE in preference to all other professed remedies.

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Beware of Imitations, or the various articles which have been advertised for years or struggled along, having no real merit or hold on the public, that now endeavor to keep head above water by advertising themselves as "The Great Skin Cure." None are genuine and reliable except Dr. C. W. Benson's Skin Cure. Each package and bottle bears his likeness. Internal and external remedy, two bottles in one package. Price \$1.00, get at your druggist's.

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Dr. C. W. Benson's Celery and Chamomile Pills are valuable for school children who suffer from nervous headaches caused by an overworked brain in their studies, and for all classes of hard brain-workers whose overtasked nervous centres need repair and sedation. Nervous tremor, weakness and paralysis are being daily cured by these pills. They correct costiveness, but are not purgative. Price 50 cents, or six boxes for \$3.50, postage free, to any address. For sale by all druggists. Depot, Baltimore, Md., where the Doctor can be addressed. Letters of inquiry freely answered.

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"HENRY W. LONGFELLOW—Dear Sir: Would it be agreeable to you to receive a call from four boys of the Dwight school?"

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The boys were delighted. They procured a choice bouquet of flowers to give to the poet, and on Saturday afternoon, March 18th, went to Cambridge, and made the last visit to Longfellow that he ever received.

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Arrive Effingham	4.40 p. m.	3.55 a. m.
Arrive Odell	7.10 p. m.	5.45 a. m.
Arrive Centralia	7.35 p. m.	6.10 a. m.
Leave Centralia	10.05 p. m.	6.15 a. m.
Arrive Cairo	4.05 a. m.	10.50 a. m.
Arrive Martin	7.40 a. m.	1.25 p. m.
Leave Martin	10.40 a. m.	10.15 p. m.
Arrive Nashville	7.30 p. m.	10.00 a. m.
Arrive Milan	9.10 a. m.	2.45 p. m.
Arrive Jackson	12.15 p. m.	3.30 a. m.
Arrive Memphis	4.15 p. m.	8.15 a. m.
Arrive Jackson, Tenn.	10.40 a. m.	4.00 p. m.
Leave Jackson, Tenn.	10.45 a. m.
Arrive Mobile, Ala.	1.50 a. m.
Arrive Gr. Junction	12.45 p. m.	6.00 p. m.
Leave Gr. Junction	6.22 p. m.	6.22 p. m.
Arrive Memphis	8.20 p. m.	8.20 p. m.
Arrive Jackson, Miss.	10.45 p. m.	3.21 a. m.
Leave Jackson, Miss.	4.40 a. m.	5.40 a. m.
Arrive Vicksburg	8.00 a. m.	8.00 a. m.
Arrive New Orleans	7.15 a. m.	11.00 a. m.

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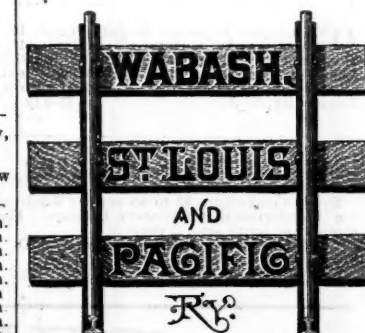
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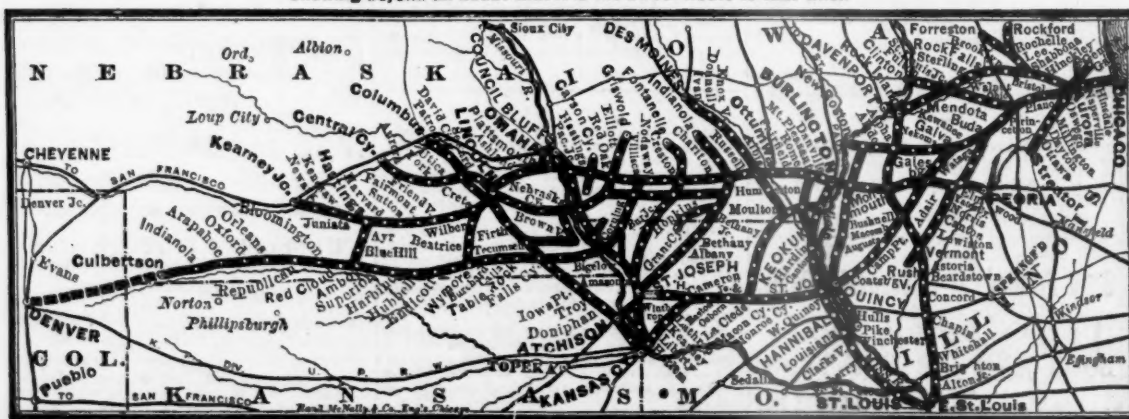
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